

REVISED DENVER PRESCREENING

DEVELOPMENTAL QUESTIONNAIRE

4-6 YEARS

Child's Name _____
 Person Completing R-PDQ: _____
 Relation to Child: _____

CONTINUE ANSWERING UNTIL 3 "NOs" ARE CIRCLED

82. Plays Interactive Games, e.g. Tag
 Does your child play hide-and-seek, cops-and-robbers or other games where (s)he takes turns and follows rules?
 Yes No

For Office Use
 PS (3y-6)

83. Dresses With Supervision
 Can your child put on and take off his/her clothes (except for tying and buttoning) with no physical help from you? Answer No if (s)he needs more help than being told what to do.
 Yes No

PS (3y-6)

84. Gives First and Last Name
 Without your coaching can your child say both his/her first and last name? Nicknames may be used in place of first name.
 Answer No if (s)he cannot be easily understood.
 Yes No

L (3y-9)

85. Comprehends Cold, Tired, Hungry
 Write your child's answers to the following questions. Give no help except to repeat the question.
 "What do you do when you are cold?"
 "What do you do when you are hungry?"
 "What do you do when you are tired?"

(For cold, the correct answer would be "shiver," "put on a coat," or "go inside;" not "take medicine" or "cough." For hungry, the correct answer would be "get something to eat." For tired, the correct answer would be "yawn," "take a nap," "lie down," "rest," or "be quiet." Did (s)he answer all 3 correctly with words - not with motions or gestures?
 Yes No

L (4y-1)

86. Buttons Up
 Can your child button some of his/her clothing or doll's clothes? Snaps do not count. Answer No if (s)he does not have clothes with buttons.
 Yes No

PS (4y-2)

87. Balance On 1 Foot 5 Seconds
 Have your child balance on 1 foot as long as possible without holding on to anything. If necessary, show how. Give 3 chances. Estimate seconds by counting slowly. Did your child balance 6 seconds or more, 2 out of 3 trials?
 Yes No

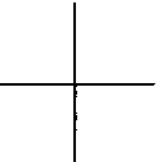
GM (4y-3)

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Today's Date: _____ yr _____ mo _____ day
 Child's Birthdate: _____ yr _____ mo _____ day

Subtract to get Child's Exact Age: _____ yr _____ mo _____ day
 R-PDQ Age: (_____ yr _____ mo _____ completed wks)

88. Copies +
 Do not tell your child the name of this picture. Do not give help. Say, "Draw a picture just like this one," and point to the picture below. Give 3 chances. Look at the examples when scoring your child's drawing.



Answer Yes + X X Answer No -|- -|- -|-
 Did your child draw a cross?
 Yes No

FMA (4y-4)

89. Picks Longer Line
 Do not correct your child or give him/her help. Do not use the word bigger. Show the 2 lines at the right to your child. Say, "Point to the line that is longer." After the child points, turn the drawing upside down and say, "Point to the line that is longer." After the child points, turn the drawing upside down again and say a third time, "Point to the line that is longer." Did your child point to the longer line all 3 times?
 Yes No

FMA (4y-4)

90. Comprehends Prepositions
 Do not point or look when giving your child the following directions:
 "Put the paper on the floor." "Put the paper in front of you." "Put the paper under the chair." "Put the paper behind you."
 Did your child follow all 4 directions correctly?
 Yes No

L (4y-6)

91. Separates From Mother Easily
 Does your child react without crying, whimpering, or hanging on to you when you leave him/her with a stranger or a new babysitter?
 Yes No

PS (4y-8)

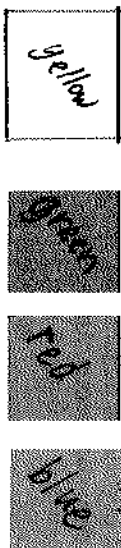
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4-6 YEARS (R-PDQ)

CONTINUE ANSWERING UNTIL 3 "NOS" ARE CIRCLED

92. Recognizes Colors

Do not point, help, or correct your child when asking him/her the following: "Point to the RED square." "Point to the YELLOW square." "Point to the BLUE square." "Point to the GREEN square."



Did your child point to all 4 colors correctly?

Yes No

(4y-10) L

93. Hops On 1 Foot

Have your child hop on 1 foot several times without holding on to anything. Skipping does not count. Did (s)he hop 2 or more times?

Yes No

(4y-10) GM

94. Dresses Without Supervision

Can your child dress himself/herself completely without help?

Yes No

(5y) PS

95. Heel To Toe Walk

Show your child how to walk placing the heel of 1 foot in front of and touching the toe of the other. Walk about 8 steps like this and then tell your child to do so. Allow 3 trials. Did your child walk a straight line for 4 or more steps placing his/her heel no more than 1 inch in front of his/her toe, 2 out of 3 trials.

Yes No

(5y) GM

96. Draws Man, 3 Parts

Have your child draw in the space below. Say, "Draw a picture of a man." Do not give any further instructions. Do not ask about any missing parts. Count any pair (eyes, arms, etc.) as 1 part. Did your child draw a man with at least 3 parts?

Yes No

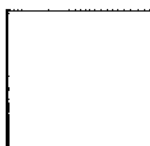
(5y-2) FMA

For Office Use

Side #2
For Office Use

99. Imitates Demonstrated

It is important to follow instructions carefully. Do not name the figure below. Do not show how it is drawn or indicate by finger movement. Say, "Draw a picture just like this one." If (s)he cannot copy the figure, show him/her how to draw the figure (do not name it) and tell him/her again to draw it. Look at the examples when scoring your child's drawing.



Answer Yes



Answer No



Did your child draw a square?

Yes No

(5y-8) FMA

100. Balances On 1 Foot 10 Seconds

Have your child balance on 1 foot as long as possible without holding on to anything. If necessary, show how. Give 3 chances. Estimate seconds by counting slowly. Did your child balance 11 seconds or more, 2 out of 3 trials?

Yes No

(5y-10) GM

101. Copies

Without having to be shown how, did your child copy the figure in item # 99 correctly?

Yes No

(6y) FMA

102. Draws Man 6 Parts

Look at item # 96. Did your child draw a man with at least 6 parts? (Count each pair as 1 part.)

Yes No

(6y) FMA

103. Backward Heel-Toe Walk

Show your child how to walk placing the toe of 1 foot in back of and touching the heel of the other. Walk about 8 steps like this and then tell your child to do it. Allow 3 trials. Did your child walk backward in a straight line for 4 or more steps placing his/her toe no more than 1 inch in back of his/her heel, 2 out of 3 trials?

Yes No

(6y-3) GM

104. Defines Words

Write your child's answers to the following questions. Ask the questions one at a time and wait for your child to answer after each one. Give no help except to repeat the question.

"What is a ball?" "What is a curtain?"
"What is a lake?" "What is a ceiling?"
"What is a desk?" "What is a hedge?"
"What is a house?" "What is pavement?"
"What is a banana?"

Did your child define 6 of the 9 words correctly, in terms of use, shape, what it is made of, or general category, such as fruit for banana?

Yes No

(6y-3) L

105. Composition Of

Write your child's answers to the following questions. Give no help except to repeat the question.

"What is a spoon made of?"
"What is a shoe made of?"
"What is a door made of?"
(Spoon is metal or specific metal, plastic, wood; shoe is leather, rubber, cloth, plastic, wood; door is wood, metal, glass.) Did your child answer all 3 questions correctly?

Yes No

(6y-3) L

97. Opposite Analogies

Write what your child says to these unfinished sentences. Give no help except to repeat the sentence.

"If a horse is big, a mouse is..."

"If fire is hot, ice is..."

"If mother is a woman, dad is a..."

(Mouse is little, small, tiny; ice is cold, freezing; dad is a man.) Did your child answer 2 correctly?

Yes No

(5y-3) L

98. Catches Bounced Ball

When a small ball, such as a tennis ball, is bounced to your child, can (s)he catch it using only his/her hands? Large balls do not count.

Yes No

(5y-6) GM